Partners’ Meeting

Co-funded by the Erasmus+ Programme of the European Union

Bangkok – 21 May 2019
Technical Implementation Report

Bangkok – 21 May 2019
The CBHE eReport Explanatory Note on
The Technical Implementation Report

The table below presents the award criteria and the maximum score for each:

<table>
<thead>
<tr>
<th>Title of the award criterion</th>
<th>Maximum number of points for each criterion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevance of the project</td>
<td>30</td>
</tr>
<tr>
<td>Quality of the project's implementation</td>
<td>30</td>
</tr>
<tr>
<td>Quality of the project team and the cooperation arrangements</td>
<td>20</td>
</tr>
<tr>
<td>Impact and dissemination</td>
<td>20</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100</td>
</tr>
</tbody>
</table>
At the end of the report assessment, the project's performance will be qualified in four different categories, i.e.

**Very good (at least 75 pts out of 100):** the project is implemented in accordance with its original work programme and timetable; the report provides all the information and evidence needed and there are no particular concerns or areas of weakness.

**Good (between 74 and 60 pts out of 100):** the project progresses in accordance with its original work programme and timetable but some improvements could be made; the report gives clear information on all or nearly all of the evidence needed.

**Fair (between 59 and 50 pts):** there are weaknesses and concerns in the project's implementation; although the report gives some relevant information, details are lacking and/or the information is unclear; there are several areas of implementation that must be improved during the second half of the project.

**Weak (less than 50 pts out of 100):** the project is not respecting its original work plan/timetable and/or is not fulfilling the CBHE requirements; the report fails to address important aspects of the project’s implementation that cannot be judged due to missing or incomplete information; in accordance with article 1.10.6 of the Grant Agreement and section 3.5.2.2 of the Guidelines for the Use of the Grant, the maximum grant will be reduced at final report stage if no substantial improvements are observed during the second half of the project.
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General Data

Programme: Erasmus+
Sub-Programme: Cooperation for innovation and the exchange of good practices

Action: Capacity Building in higher education
Sub-Action: Joint Projects

Call for Proposal: EAC-A03-2016

Agreement/decision number: 20173014
Project Title: Learning to Investigate by Field Experiment for Southeast Asian Emerging Diseases

If you experience any problems, please contact EACEA HelpDesk
The potential emerging pathogens is a reality in Southeast Asia. Since a vector borne parasitic or viral disease is concerned, its investigation requires various expertises as well as an efficient organisation to articulate those expertises in a rational procedure. In Southeast Asia, Thailand is one of the more advanced counties where the improvement of expertise could be of the benefit to the country as well as of the region at whole. The main objective is to improve knowledge (What to know?) and skills (How to do?) of trainers who will be able to teach students in their respective Universities in the different areas involved in such investigation named: Applied Medical Entomology, Vector borne Parasitic and Viral Diseases, Ecology & Environment, Epidemiology, Data Management, Data Analysis and GIS. This is a Training of Trainers programme with the objectives:
• To organise a field experiment training for the staff of the partners Universities
Previous recommendations/follow-up *

Relevance of the project
- The WP #1 "Preparation" identified the specific needs of the HEIs of Thailand in the management of the emerging diseases, provided an analysis of the institutional contexts in terms of training programmes, and pointed out the gaps in knowledge and skills which may be addressed by the project.

Quality of the project design and implementation
- The training of trainers courses and their corresponding production (i.e.: videos integrating field record practice) will be integrated into existing study programmes at the different faculties concerned with two options: one is the creation of new (sometimes elective) teaching units, the other one is the enhancement of some existing teaching units.
- The minimum number of participants to for each training workshop is 15. The revised budget allows to

130 / 3800 Char max

Transversal Issues *

Quality of the project team and the cooperation arrangements
- Chulalongkorn and Prince of Songkla Universities have quite an important experience with Capacity Building projects. Mahidol University has several other training oriented international projects.

Impact and Sustainability
- The reasons why the SEAMEO TROPHEM Network is a main partner of the project are because of its regional dimension and its sustainability. This is an 11 countries network involving all ASEAN Universities producing a multiplier effect.
- Several of the Associate Partners are already involved in the project: participants from Mae Pho Luang University, trainer from the Museum National d’Histoire Naturelle, trainer from Reims-Champagne Ardennes University.

1966 / 3800 Char max

Involvement of people with fewer opportunities

- There is no limitation for participants as well as for teachers.
Horizontal priorities

- Fostering the assessment of transversal skills
- Promoting the take-up of practical entrepreneurial experiences in education, training and youth work
- Promoting the professional development of staff and youth workers in ICT methodologies
- Supporting the production and adoption of Open Educational Resources in diverse European languages
- Facilitating the validation of non-formal and informal learning and its permeability with formal education pathways

Linkages

- School education
- Higher education
- Adult education
- Vocational training
- Youth sector
- Cross-sector
Relevance of the project

Relevance to the objectives

1. Changes in comparison to the proposal
   a. Decrease of duration of field activities
   b. Increase of the number of participants
   c. Since every work package (WP) “Development” is composed of three workshops (except for WP 4 “ECDENV”), only two workshops, it was initially planned to separate the curriculum into three (or two) steps. By considering that the participants focusing on a specific area could also take benefit of another category.

EU Education, Cooperation & Development policies

By sharing the lead of every work package with one Thai and one European HEI is amplifying the global contribution by sharing experiences, skills and knowledge and developing sustainable partnerships. Furthermore, for every workshop, trainers coming from the three Thai and the three European Universities have complementary experiences, skills and knowledge. In addition, the project is creating new opportunities for productive collaborations between the three Thai Universities. Those three important Thai Universities are composed by different faculties which can...

Quality of the project implementation

Description of the implemented activities

- The minutes of every Consortium Meeting are available.
- A summary of the available detailed reports for every implemented Workshop: NEDENTOD #1 (26 pages) and EPIDIANOS #1 (13 pages) is provided on the “Teaching / Training Activities” paragraph below.

1) CHANGES IN THE WORKPLAN
The work plan was updated during the mid-term consortium meeting held in Lisbon on 11-13 March 2019. The
Type of equipment:
- books and pedagogic material
- audio-visual equipment
- Computers and software
- lab material
- Other

For Curriculum Development projects
- Yes

Courses updated (/developed/accredited) in line with Bologna principles.  
- to a very small extent

Number of new/updated courses DEVELOPED:
13

Number of new/updated courses RECOGNISED/ACCREDITED:
0

Number of new/updated courses IMPLEMENTED/DELIVERED:
0

Level of new/updated courses:
- Short cycle
- 1st Cycle (e.g. Bachelor)
- 2nd Cycle (e.g. Master)
Type of equipment:
- books and pedagogic material
- audio-visual equipment
- Computers and software
- lab material
- Other

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Number of new/updated courses IMPLEMENTED/DELIVERED
- 0

Level of new/updated courses:
- Short cycle
- 1st Cycle (e.g. Bachelor)
- 2nd Cycle (e.g. Master)
- 3rd Cycle (e.g. Doctoral)
- Vocational Education and Training

Type of recognition:
### Budget Table

- **copy_of_cbhe_2017_annex_vi_annual_financial_statements.xlsm**
  - [Select File...](#)
  - [Upload](#)  [Delete](#)  [View](#)

### Declaration of Honour

- [Select File...](#)
  - [Upload](#)  [Delete](#)  [View](#)

### Table of achieved results

- **LIFE for SEA-ED_Table of Results_ALL.pdf**
  - [Select File...](#)
  - [Upload](#)  [Delete](#)  [View](#)

### Dissemination/Exploitation Plan

- **LIFE for SEA-ED_WP7_DissExpl Plan.pdf**
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There are mandatory fields missing

Attachments/Declaration of Honour
Topics to be Discussed

- VECBORN #1 (Debriefing)
- Financial issues
- Website (+ Social Network)
- Teaching Units (+ One Health)
- Health Related Projects
- EPIDATAGIS #2
- VECBORN #2
- MEDENTOM #2 # 3
- VECBORN # 3
- Goodies

Bangkok – 21 May 2019
Next Steps

Next Workshops & Partners’ Meetings in 2019

- **EPIDATAGIS “Level #1”** -> 28 Jan - 1st Feb 2019
- **Meeting in Lisbon** -> 11-13 March 2019
- **VECBORN “Leishmania & Filariasis”** -> 13-24 May 2019
- **EPIDATAGIS #2** 1st – 11 July
- **VECBORN “Malaria”** -> 22 July- 1st August 2019
- **Meeting in Bangkok** -> 2nd August 2019
- **MEDENTOM “Identification” + “Detection”** -> 23 Sept-10 Oct 2019
- **VECBORN “Arbovirus”** -> 14 Oct-20 Nov 2019 (range for Ricardo)
- **ECOENV “Eco-Data” + “Eco-Analysis”** -> 11-29 Nov 2019
• Next Workshops & Partners’ Meetings in 2020
  - EPIDATAGIS “Level #3” -> 13-23 January 2020
  - Meeting in Primoska -> 10-12 February 2020
  - Final Meeting in Bangkok -> September | October 2020?
VECBORN #1 (Debriefing)

- VECBORN #1 (Debriefing)
- Financial issues
- Website (+ Social Network)
- Teaching Units (+ One Health)
- Health Related Projects

- EPIDATAGIS #2
- VECBORN #2
- MEDENTOM #2 # 3
- VECBORN # 3
- Goodies

ICTMM

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VECBORN #1

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VECBORN #1

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LIFE
Learning to Investigate by Field Experiment for Southeast Asian Emerging Diseases

VECBORN #1
Administrative  Human Resources  Financial  MEDENTOM #1
VECBORN #1

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Administrative  Human Ressources  Financial  MEDENTOM #1
VECBORN #1

LIFE
Learning to Investigate by Field Experiment for Southeast Asian Emerging Diseases

Co-funded by the Erasmus+ Programme of the European Union
Administrative  Human Resources  Financial  MEDENTOM #1
VECBORN #1

Co-funded by the Erasmus+ Programme of the European Union
Why do the others have to wait for you?

Be On Time!
VECBORN #1

Co-funded by the Erasmus+ Programme of the European Union
LIFE
Learning to Investigate by Field Experiment for Southeast Asian Emerging Diseases

VECBORN #1

Co-funded by the Erasmus+ Programme of the European Union

Administrative
Human Resources
Financial
MEDENTOM #1
VEC BORN #1

LIFE
Learning to Investigate by Field Experiment for Southeast Asian Emerging Diseases

Co-funded by the Erasmus+ Programme of the European Union
VECBORN #1

Co-funded by the Erasmus+ Programme of the European Union
VEC BORN #1

LIFE
Learning to Investigate by Field Experiment for Southeast Asian Emerging Diseases

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Administrative Human Resources Financial MEDENTOM #1
Feed back from the Trainees

- Informal feed back:
  - Xxxxxxxxxxxxxx
  - Xxxxxxxxxxxxxx
  - Xxxxxxxxxxxxxx
  - Xxxxxxxxxxxxxx

- Feed back based on the survey:
  - Xxxxxxxxxxxxxx
  - Xxxxxxxxxxxxxx
  - Xxxxxxxxxxxxxx
  - Xxxxxxxxxxxxxx
Financial Issues

○ Situation:
  - Xxxxxxxxxxxxxx
  - Xxxxxxxxxxxxxx

○ Action:
  - Xxxxxxxxxxxxxx
  - Xxxxxxxxxxxxxx

Bangkok – 21 May 2019
Spent (mid-April 2019)

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<td>15-avr-19</td>
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Bangkok – 21 May 2019
<table>
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<tr>
<th>Partner Institution</th>
<th>Amount of the 1\textsuperscript{st} transfer</th>
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<tbody>
<tr>
<td>SEAMEO TROPMED Network</td>
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<tr>
<td>Mahidol University</td>
<td>28,670 €</td>
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<tr>
<td>Chulalongkorn University</td>
<td>36,786 €</td>
</tr>
<tr>
<td>Prince of Songkla University*</td>
<td>16,930 €</td>
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<tr>
<td>Universidade Nova de Lisboa</td>
<td>16,620 €</td>
</tr>
<tr>
<td>University of Primorska</td>
<td>18,081 €</td>
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</tbody>
</table>

* Soon after the official registration by the EU

Proof of paiement (by Nov. 3\textsuperscript{rd})

Next transfer by March 2019
Website (+ Social Network)

- **Development:**
  - Xxxxxxxxxxxxxx
  - Xxxxxxxxxxxxxx

- **Content:**
  - Xxxxxxxxxxxxxx
  - Xxxxxxxxxxxxxx

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Teaching Units (+ One Health)

- **Where we are:**
  - Submission for new courses to the Faculty Board -> University
  - Xxxxxxxxxxxxxx

- **Suggestions:**
  - Vector-Borne Zoonotic Diseases
  - Xxxxxxxxxxxxxx

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Health Related Projects (Cluster Meeting)

- **Why such a meeting?**
  - Xxxxxxxxxxxxxx
  - Xxxxxxxxxxxxxx

- **Decision:**
  - Included into the ICTMM or beside?
  - Xxxxxxxxxxxxxx

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**EPIDATAGIS #2 (Preparation)**

- **Organisation:**
  - 1st – 11 July
  - RTIC-Suan Phung (Ratchaburi)

- **Content & Experts:**
  - XXXXXXXXXXX
  - XXXXXXXXXXX

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VEC BORN #2 (Preparation)

- **Organisation:**
  - 22 July – 1st August
  - RTIC-Suan Phung (Ratchaburi)
  - Followed by a Partners’ Meeting (2nd August)

- **Content & Experts:**
  - Malaria...
  - Xxxxxxxxxxxxxx

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To Do List

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MEDENTOM #2 #3 (Preparation)

○ Organisation:
  ➢ TropMed Center (Kanchanaburi)

○ Content & Experts:
  ➢ 1\textsuperscript{st} Identification | 2\textsuperscript{nd} Detection & Conservation
  ➢ Xxxxxxxxxxxxxxx
VECBORN #3 (Preparation)

- **Organisation:**
  - To be decided between: 4 – 14 Nov.
  - RTIC or TropMed Center?

- **Content & Experts:**
  - Arbovirus
  - Marseille? | Ricardo | Mahidol? | Chula?

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Goodies & Leaflet (Production)

○ What?:
  ➢ Leaflet
  ➢ Polo / T-shirt / Bags /

○ Who?:
  ➢ Chula / SEAMEO
  ➢ Xxxxxxxxxxxxxx

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ICTMM (Participation)

- **Which way(s):**
  - Submission oral/poster presentation
  - Xxxxxxxxxxxxxx

- **Availabilities:**
  - Xxxxxxxxxxxxxx
  - Xxxxxxxxxxxxxx

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Learning to Investigate by Field Experiment for Southeast Asian Emerging Diseases

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